



Education and Schools

There is an Educational Psychologist in the team who may become involved if the school needs longer-term consultation or training to understand and meet the needs of a young person.

The ATTACH Team can also provide advice and consultation to schools for children with whom we are involved: children who have had a difficult start to life and who struggle to make and maintain healthy relationships often struggle with adults and peers at school. Looked After Children and children who have been in the care system prior to adoption tend to do less well at school than their peers. They often have social, emotional and mental health difficulties that affect their learning. Some also have learning needs.

We also work closely with the Virtual School and contribute to their training programme for schools as well with other professionals in the Educational Psychology Service or SEN Team.

Education Resources

[Understanding the needs of adopted and SGO children in school](#)

[A checklist for schools welcoming an adopted or SGO child](#)

[Coram Adoptables Schools Toolkit](#)

[PAC UK The Agency for Permanence and Adoption Support - Education Resources](#)

[Education Plan for Adopted and SGO Children - Primary Version](#)

[Education Plan for Adopted and SGO Children - Secondary Version](#)

[Resources from Beacon House, Therapeutic Service and Trauma Team](#)

PACE for Teachers Booklet